



MISSION: To provide education and support to parents and educators of gifted children. All members of the National Center for Gifted Services share a common goal of supporting the growth and development of asynchronous learners, so these children have an opportunity to develop into happy, healthy, well-adjusted adults.*

NEED HELP WITH YOUR GIFTED CHILD?

Intellectually-advanced children have the capacity to make significant contributions to the world, but many are bored, misunderstood, misdiagnosed or shamed for being different. Parents can benefit from the experience and guidance of someone who understands the unique challenges of raising a gifted child.

Private consulting sessions are now available with Chris Croll, Founder of the [National Center for Gifted Services](#) and [Loudoun County Parents of Gifted Students](#). Chris is the mother of two gifted boys and has produced 40+ events about supporting gifted children which have been attended by more than 1,500 parents and educators. Chris sits on gifted advisory committees at the national and local levels and she is passionate about helping parents better understand, support and advocate for their children.

Chris helps parents with a wide variety of issues including:

- How to advocate for your child in school
- Managing challenging behavior
- Social-emotional development
- Referrals to enrichment classes, online courses, tutoring, camps, etc.
- Considerations for acceleration and grade skipping
- Reviews of private schools and home school programs
- Twice-exceptional (gifted/ADHD) concerns
- Strategies for developing the whole child (not just that voracious little brain)



To set up a consult with Chris Croll please email
Chris@NationalCenterforGiftedServices.com

*We use The Columbus Group, 1991, definition of gifted as follows: "Giftedness is asynchronous development in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching and counseling in order for them to develop optimally."